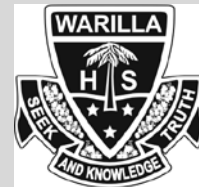


Warilla High School Newsletter

Kalori



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10 February 2014

Issue 1 – Term 1 – Week 3

Principal's Message

Welcome back to what I am sure will be a very exciting 2014! I hope the Christmas break has been enjoyable and that it has refreshed and reinvigorated students and staff alike.

I would like to extend a very warm welcome to all of our new students and in particular, Year 7. I know the Warilla High School experience will be fantastic and that we are excited about working with you this year.

Likewise, I would like to introduce our new permanent members of staff, including:

- Mr Matthew Reid – Head Teacher Science
- Ms Simone Boulton - PDHPE
- Ms Svetlana McNab - HSIE
- Ms Jenna Thistlethwaite - Science

There have also been some other significant changes, with our Careers Adviser, Mrs Glasgow, leaving to accept a promotion to Figtree High School. Mr Harrison will be Relieving Careers Adviser pending a permanent appointment being made during Term 1.

Also, Mr Morris will be Relieving Deputy Principal, working to oversee the learning, welfare and discipline needs for Years 7, 9 and 11 while Ms Brook will look after the same areas for Years 8, 10 and 12.

Mrs Clune will be Relieving Head Teacher PDHPE. Mrs Raison has taken over the challenging and exciting role of Deputy Principal responsible for Professional Learning and Accreditation. This is a new position in 2014 which will see a focused and ongoing program of teacher professional learning that ensures we are aligned with both NSW and National Teacher Standards, and that staff have the requisite learnings to achieve those targets as described in our school plan.

This plan can be accessed on our website and it outlines those priorities that our energies will be directed towards, including our Core Academic and Core Skills Classes in Year 7; our LEAP program in Year 11; our STORM initiative in Stage 6 and a comprehensive foray into improved reading and comprehension for all students as part of our National Partnership involvement.

Underpinning these targets will be a total reshaping of our welfare and discipline processes and the methods we use to inculcate positive student behaviour. A tremendous amount of work has been done on this aspect of our operation to ensure the Positive Behaviour for Success (PBS) framework aligns with our discipline and tracking systems. This is an exciting development which involves every member of staff and will add to the improved learning environment we seek to achieve.

We have also introduced new uniform standards. These have been endorsed by our P&C and the expectation is that all students will abide by our dress code. If this causes any concern, please make an appointment to see me.

Our School's Core Values:

We need parental and care-provider support in this area and I know that by working in close partnership we will reach our goal of happy, confident kids who are ready to take their place in the 21st century.

I would also like to provide an open invitation to attend our P&C meetings. These are important meetings that serve as a forum to critique the work and direction of the school. It is an opportunity to tease out areas of concern and to make informed comments about the policies and processes that make our school tick. It is NOT a fund raising P&C in the traditional sense and I promise no one will be given a job....unless they want it!

I look forward to seeing you at our first P&C Meeting on 11 February, commencing at 7pm in the library.

With my kind regards
John Hambly

School Uniform

Uniform sales for 2014 have indicated the unparalleled support of parents for our new dress code. The uniform shop was open during the last two weeks of 2013. In addition, it was also opened on Saturdays 9am – 12pm and by prior appointment at other times throughout December.

This information was communicated to parents via notes and in our newsletter. Students were also made aware of these arrangements and it was included on our electronic school sign.

Despite these extended sales times, we experienced a bottleneck on the first few days. I apologise for any inconvenience this may have caused and we will work to ensure there isn't a repetition in 2015. Your patience is very much appreciated.

John Hambly
Principal

Deputies Report

Welcome back to 2014 and what is shaping up to be a wonderful year at Warilla High School. It has been great to see the students arrive each day – proudly wearing their uniform so well.

Most of the students seem genuinely pleased to be here and speaking to them around the playground they are always polite and honest. It is really lovely to be able to have a nice conversation with students and ask about their families and holidays and have the students ask about our holiday in return.

It is so nice to see the students display this maturity and be able to see the world beyond them. Sometimes we forget that we teach lessons in many ways, and social skills and the ability to relate to other people is another lesson we conduct in the general day to day events. The vast majority of students at Warilla High School are a pleasure to be involved with, and are a credit both to the school and their family.

Care for your environment
Embrace honesty
Respect others and value yourself
Seek knowledge

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With the reworking of the merit system this year good students should be quickly rewarded for compliant and helpful behaviour. Already, the planning for the first Gold Reward Day is underway and will be held at the end of Term One.

Something for students to remember is that if they engage in behaviour that sees them placed on a monitoring card they will lose all of their Gold privileges, including being able to go on reward excursions, until they build them up from the start all over again.

It takes a considerable amount of time for students to achieve their gold level status, and it is worthwhile protecting, as along with excursions this year there is a "priority" line at the canteen that only Gold merit people can access.

Thank you to parents and carers for taking the time to make their students look so good in their uniform this year. We explained to students last year that this would be an area of focus in 2014, and already the students look tidy and well presented. The appropriate length of shorts and skirts is something we ask parents and carers to help us monitor.

Students who come to school in skirts or shorts that are "embarrassingly" short will be offered an alternative uniform from our pool. We have already begun this process and ask for your support.

This year has started beautifully at Warilla High. We are all busy doing our job. For the students their job is to come to school and enjoy the classroom lessons and the company of their friends. Almost all the students are behaving in a mature manner and the staff have commented on how settled the school is. We are looking forward to a great year!!!

Deputy Principals
Mr Morris & Ms Brook

Coming Events

Week 3A

10 February	• Drama students to Seymour Centre
11 February	• P&C Meeting
13 February	• Swimming Carnival

Week 4B

17 February	• Year 12 PDHPE UNSW Museum of Human Disease
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Week 5A

25 February	• Year 11 Biology Minnamurra Excursion
26 February	• Year 7 & Year 8 Anti-Bullying Workshop

Kokoda Memorial Track Excursion

On 22 November, the School Leaders, ANZAC scholarship entrants and interested History students, along with Mr Raftery were privileged to go on an excursion to the Kokoda Memorial Track in Concord, Sydney. The entire trip was funded by the Warilla RSL (Sub-branch), who provided transport and provided lunch for everyone.

When we arrived we were greeted by Reg, a World War 2 veteran. Reg was our tour guide and he was amazing. He told us so many things about the war and his time fighting in Kokoda. He took us through the memorial track and at every station, he would tell us about what had happened. He was

even able to remember every man he fought with. What amazed me and everyone in the group was that he was eighteen when he was fighting in the war; he is now ninety and he remembers every man's name and their story.

As we walked he would tell us a different thing; he told personal stories about his time in the war and his time after the war.

We walked up towards the Concord Hospital and stopped at a rose garden with plaques of the service men that lost their lives. As we looked around, we spotted a plaque that had three brothers on it; this just reminds you of the sacrifice that all these men made.

Talking to Reg makes you think about the world in a different light. Hearing the stories from a veteran gives you a perspective, no movie can give you. He told us information that no text book could ever give you.

I feel privileged to have this opportunity and I'm sure the others in the group feel the same. This trip has really made me think about what I have and take for granted. Being able to go down to the shop and buy food when you're hungry, being able to shower each day and having a decent meal every day.

The entire trip was amazing and the staff that worked there was amazing. There are five tour guides, who are all volunteers, were in World War 2 and all are aged over 80. There is also two other volunteers who are younger but just as knowledgeable. We were very fortunate that throughout all the walking we did, it did not rain until our bus ride home. The track is open to the public, free of charge.

I can't speak for the other students but I know this is an experience I will never forget and in the future I hope to have another opportunity like this.

By Ryleigh Kelly and Abbie Hattenfels
Year 10 Students



Shellharbour City Council is hosting a FREE PARENTS' WORKSHOP

To help you with practical advice about:

- Supervising learner drivers
- Completing the Learner Driver Log Book and
- Providing on-road driving practice

The FREE 2 hour workshop for parents and other supervisors of learner drivers will be held at 6.00pm on Monday, 17 February 2014 at the Council Chambers, ground floor, Lamerton House, Lamerton Crescent, Shellharbour City Council (opposite the RMS Motor Registry).

Bookings are essential. Please call Jenny Davies on 0242 216124

Welcome to all our Year 7 parents and congratulations on choosing Warilla High School for your child's education.

The Parents and Citizens Association of Warilla High School meets on the second Tuesday of each month in the school Library at 7pm.

Our meetings are friendly and very informative and it's a great way to meet other parents of students in Year 7.

To start off this year we have invited Kerryn Mura, who is the Police Community Liaison Officer, attached to Warilla High School to come along to address the meeting. So if you have any questions for Kerryn she will gladly answer any concerns / questions you may have in relation to cyber-bullying, facebook etc.

We are also inviting Michael Stanizzo to address the meeting early in Term 1. Michael is our Head Teacher Welfare and oversees the running of over 50 programs running at Warilla High School to help your child whilst they are here at school, from dealing with bullying, peer mediation, peer support to name a few.

We are not a fundraising P & C. All our funds are raised through our Canteen. The money raised through the canteen goes directly back into our school.

This year we are again providing diaries to all the Year 7 students and also calendars will shortly be posted out to all parents.

Our Canteen relies on volunteers offering their time one day a month to help our supervisors. Without your valuable support our canteen would not be able to function. If you can spare one day per month, our supervisors would love to see you. You can drop in or phone the school for more information if you would like to know more.

Our next P & C meeting is on Tuesday 11 February at 7pm, I look forward to meeting you there.

Kind regards
Julie Holloway
P&C Vice President

IMPORTANT MESSAGES

LATE ARRIVAL – CHANGE OF PROCEDURES

Students arriving at school between 8.30 am and 9.15 am are to report to the old Head Teacher Administration office, adjacent to the glass display case in the centre of 'A' Block. If you are late after 9.15 am report to the front office. Students who are late should bring a note or be accompanied by a parent.

SCHOOL FEES

Invoices for school fees will be sent to parents/guardians by mail during Week 5 of this term – 25th February to 1st March.

The 2013 fridge magnet calendar with important school dates will also be included.

UPDATING STUDENT DETAILS

If you change your address, phone number, including mobile number, or other contact details could you please let the school know as soon as possible.

PRIVATE PERSONAL PROPERTY

Personal property which is brought to school is the sole responsibility of the individual. The school is not insured to cover loss or damage.

STUDENT DIARIES

This Year diaries will only be issued to Year 7 and new students.

PARKING IN SCHOOL ZONES

Heavy fines are imposed for illegal dropping off or picking up students in school zone hours.

The school car park is for staff parking only and is not to be used for dropping off or picking up students.

RIDING A BIKE TO SCHOOL

Students who ride a bike to school are required by law to wear a helmet.

STUDENT ABSENCES

Students must bring a note to explain their absences. A green 'Absence Book' is available from the front office. Unexplained absences will appear on the student's report.

FINANCIAL ASSISTANCE

Parents experiencing financial difficulties can apply for support through the Student Assistance Scheme. Funds are available to help with subject fees, school uniform and books. All enquiries can be made through the front office.

Breakfast Club

Warilla High is fortunate to have the opportunity for students to have Breakfast at school on most Monday and Wednesday mornings during the school terms at school.

This is provided and supervised by volunteers from the local St Vincent de Paul group. They are here ready to provide food in B2 from 7:30am until approximately 8:15am on those mornings.

This provides a quiet passive spot for those students who want to sit and chat even if they are only having a glass of juice. For those hungrier students, there are usually a variety of cereals and types of bread to toast as well as eggs.

Once again I would like to encourage students to participate in this opportunity which we are fortunate to be able to offer due to our close, ongoing relationship with the local Vinnies.

Vaccination

The Department of Public Health work with Warilla High to offer all students in Year 7 a number of vaccinations as well as for Year 9 boys. Those students who have missed some of their vaccinations last year and who are in Year 8 will also be able to "catch up".

This year these are occurring on March 5. Please see the letters and instructions which has been included in this newsletter for more information as it is important that the forms are completed and returned promptly. The forms will have been distributed to the students at the end of Week 2 for return to B10.

Importance of correct Footwear in Practical classes

It is important that all students are wearing correct footwear if they are involved in any practical lessons but certainly in Home Economics Food lessons. The appropriate shoes will fully enclose the foot, be sturdy and protective (not just a layer of canvas such as some slip on shoes) with a non-slip sole. The top of the shoes must not be absorbent in order to protect from any spills. Students are reminded that failure to comply will mean that the student cannot participate in practical lessons.

Mrs S Potts

Head Teacher Home Economics

ATTENDANCE

It is wonderful to see so many students starting the year off well and coming to school on time. Ask your student and they will tell you the phrase we have been using is "be on time by 8:25".

It is so important to get your student at school and learning. Every moment counts and it quickly adds up if students are arriving late. Here is a link to two new ads (one 30 seconds and the other a minute) encouraging Aboriginal student attendance. They are great messages and I would add, are just as relevant to any family.

Being at school all the time and on time makes the difference to your life's outcomes!!

<http://www.educationdreams.com.au/>

A community worker has worked with the Cherbourg community, Steve Renouf and Leah Purcell to produce two ads to encourage parents and careers to send every child to school, every day, on time.

Welfare News

After an extensive review of the existing Warilla High School Welfare Discipline Policy the Welfare Team has implemented a new Warilla High School Welfare and Discipline Policy in 2014.

At Warilla High School our aim is to prepare all of our students for the future and have them strive at all times for personal excellence. Our belief is that this new policy will assist us in meeting our objectives.

Each student has been spoken to in Year meetings regarding the new policy and the complete policy is posted on the school's website. Key features of the new policy include students' rights and responsibilities, a student code of conduct and various catch phrases which will be embedded in the school culture.

For your convenience a summary of the new Levels System is provided for you on the next page.

Congratulations to the following Year 12 students who successfully completed a university subject titled "Belonging in the Community" during the January school holidays at the University of Wollongong.

Successful completion of this subject now entitles each of these students 6 credit points towards a Bachelor of Arts Degree upon enrolment in 2015: Allison Stone, Cameron Chisholm, Courtney Fisher, Derek Hely, Kirsty Johannes, Laura Petkovski, Natasha Spirovski, Rebecca Cakarovska, Ria Komninos, Riana Drake, Sean Nolan, Taylah Logan and Tristan Waive.

The following students were involved in Learning Labs Workshops at the University of Wollongong during the January school holidays. This program targets academically gifted students who are given the opportunity to partake in the life of a university student over the course of two weeks: Sarah Gharaibeh, Julia Huang, Rylee Lawrence, Emma Pazarkoski, Tina Radojcic, Brooke Wightman and Zoe Mintoff.

A reward excursion has been organised for students in Years 8 -12 except for Year 9 boys to Wet'n'Wild in Sydney. Year 9 boys are unable to attend as they will be involved in vaccinations on this day at school.

This excursion is open to students who have earned a Gold Award, current Year 10 Peer Support Leaders and the SRC.

Selected Year 8 female students will be taking part in a resilience program co-ordinated by the Warilla Neighbourhood Centre beginning on Thursday 13 February.

This program will focus on building confidence, communication skills, self-image and general life skills.

12 Year 8 and 9 students have been offered the opportunity to participate in 'Project Alternate' this term. This project focuses directly on the life skills of our students and aims to promote happy and healthy lifestyles in our students.

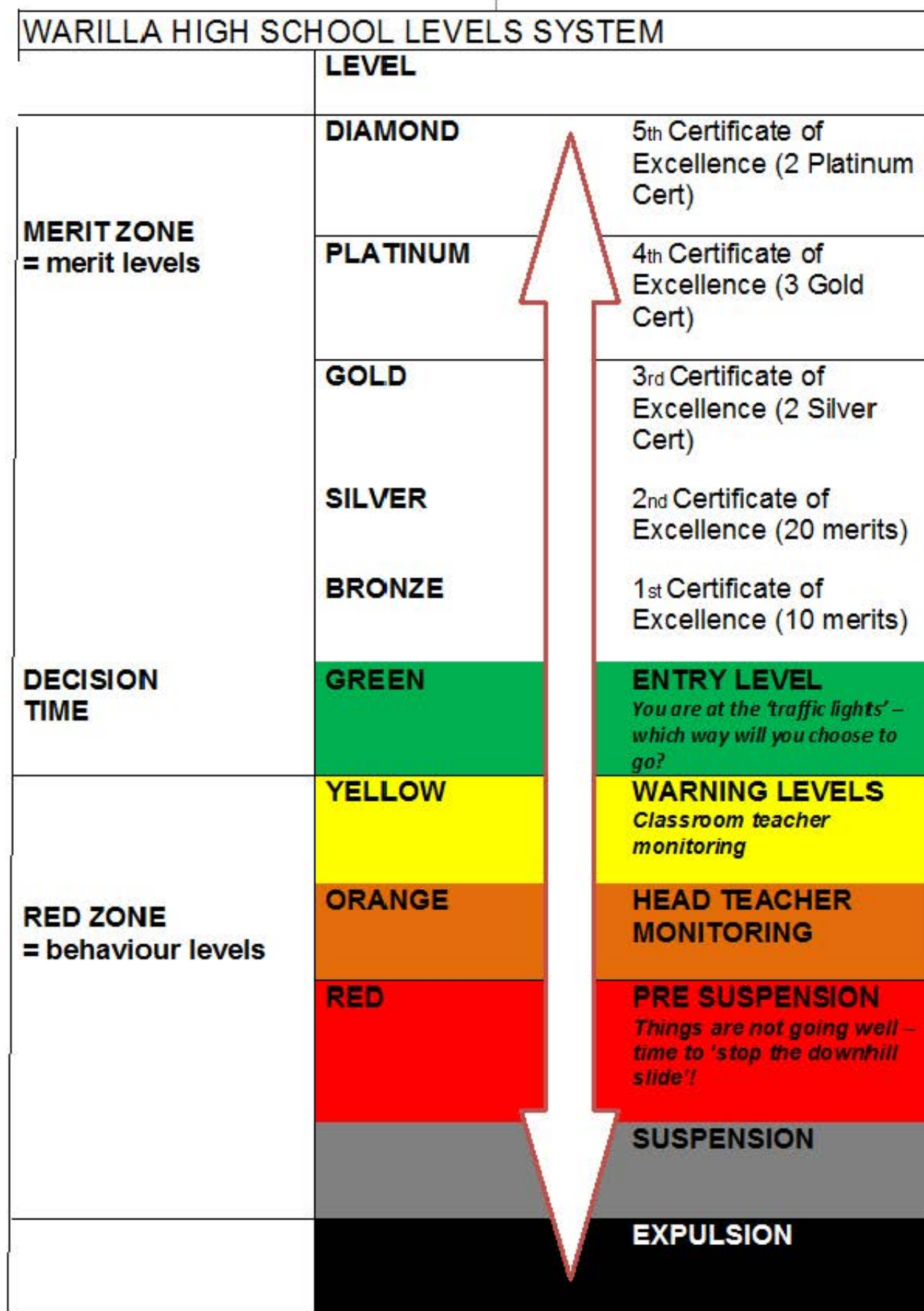
The program will be facilitated by Mr Colin Renton who is the director of 'Wicked Workshops'.

A successful transition program for Year 7 has taken place at the beginning of 2014. This culminated in a Year 7 Bonding Day which took place on the 31 January. Each Year 7 student has been placed in a Peer Support group where Year 10 Peer Support Leaders will act as support mechanisms during the course of the year.

Thanks to Miss Fotheringham, Mr Freeme, Miss Lever and Kate Munro for their organisation of this Bonding Day.

Michael Stanizzo

Head Teacher Welfare



NSW SCHOOL VACCINATION PROGRAM

Each year NSW Health offers the vaccines recommended by the National Health and Medical Research Council (NHMRC) for adolescents as part of the school vaccination program.

In 2014 the following vaccines will be offered:

Year 7 students

- dTpa vaccine (Diphtheria, Tetanus & Pertussis (whooping cough)) as a single dose
- varicella vaccine (chickenpox) as a single dose; and
- human papillomavirus (HPV) vaccine in a 3-dose schedule at 0, 2 and 6 months for male and female students (students who commence HPV vaccination in Year 7 but do not complete the course may be offered catch-up doses at school into Year 8)

Year 9 students

- HPV vaccine in a 3-dose schedule, at 0, 2 and 6 months for **male students only** (catch-up vaccination).

Parent Information Kits will be sent home to parents/guardians. To consent to the vaccination of their child, parents/guardians are advised to:

- read all the information provided
- complete the consent form by ticking (✓) the vaccines they would like their child to receive
- return to their child's school
- ensure that their child eats breakfast on the day of the school vaccination clinic.

Parents/guardians who wish to withdraw their consent for any reason may do so by writing to the school Principal or phoning the school. The Procedure for Withdrawal of Consent is available on the NSW Health website at www.health.nsw.gov.au/immunisation.

To improve vaccination completion, students will be opportunistically offered any missed doses throughout the year where possible.

Please note that for HPV vaccine only, parents/guardians must record their Medicare Number (all 10 digits and the 11th number beside the child's name) on the consent form, as this is required to record the student's information on the National HPV Vaccination Register and (for female students only) link to the National or State Cervical Screening Program.

A Record of Vaccination will be provided to each student vaccinated at the clinic. Parents/guardians should ensure that this record is kept for future reference and should not assume that their child has been vaccinated if they do not receive this Record of Vaccination.

How to complete Year 7 Vaccination Consent Form after reading the Parent Information Kit supplied

Please complete all your child's details in **Blue or Black ink**

For your child's HPV vaccination details to be added to the National HPV Vaccination Register, please supply Medicare Number, including the number beside your child's name on the Medicare Card.

Select each vaccine you wish your child to receive with a ☒ **tick** in the appropriate coloured box.

Tick means: Yes to vaccine
No tick means: No to vaccine

Please ensure Consent Form is signed by Parent/Guardian in blue or black ink

Consent For Human Papillomavirus (HPV), Diphtheria-Tetanus-Pertussis (dTpa) and Varicella (Chickenpox)

NSW Health

Parent/Guardian to complete. Please print in **BLOCK** letters using a **black or blue pen**.

1. Student's Details

Surname: SMITH
Given Name/s: ETHAN
Date of Birth: 04/03/2002 Gender: ☒ M ☐ F Grade: 7
Name of School: RIVERSTONE HIGH SCHOOL
Medicare Number: 2463 01736 6 ☒ Number beside your child's name on the Medicare card.

2. Indigenous Status

☒ No ☐ Yes, Aboriginal ☐ Yes, Torres Strait Islander ☐ Yes, both Aboriginal and Torres Strait Islander

3. Your Details - Parent or Legal Guardian

Name of Parent/Guardian (e.g. JACK SMITH): CLARE SMITH
Home Address: 330 RIVERSTONE ROAD RIVERSTONE Postcode: 2765
Best Contact Number (include area code e.g. 02): 0464772498 Best Alternate Number (include area code e.g. 02): 0287214639


4. Consent

I have read and understood the information provided regarding the benefits and possible side effects of the HPV vaccine, the dTpa vaccine and the Varicella vaccine and note that I can **withdraw consent** at any time.
I agree that the information I have provided can be transferred to secure national and state registers.
Please tick ☒ the vaccines you wish your child to receive:

☒ **HPV vaccine.** I hereby give consent for my child, named above, to receive a 3 dose course.
☒ **Varicella vaccine.** I hereby give consent for my child, named above, to receive a single dose.
☒ **Diphtheria-Tetanus and Pertussis (dTpa) vaccine.** I hereby give consent for my child, named above, to receive a single dose.

I declare to the best of my knowledge, that my child:

- Has not had an anaphylactic reaction following any vaccination.
- Does not have an anaphylactic sensitivity to any of the vaccine components listed in the Parent Information Kit.
- Is not pregnant.

Signature of Parent/Guardian:  Date: 06/02/2014

Thank you for your assistance in completing this Consent Card.

If you have any further queries regarding the School Vaccination Program, please contact the Immunisation Team on 1300 066 055

NSW Adolescent Vaccination Program 2014

All year 7 students (male and female) will be offered

- Diphtheria, tetanus, pertussis (whooping cough) vaccine
 - This is the adolescent booster needed by all students at this age
- Chicken pox vaccine
 - as a catch-up for students who have **not** had chickenpox vaccine or disease
- Human Papillomavirus vaccine (HPV)
 - This vaccine provides protection against a virus which could lead to disease in later years

Year 9 boys only will be offered

- Human Papillomavirus vaccine (HPV)
 - This is a catch-up program that commenced in 2013 and will be offered in 2014.
 - Girls in this year group were offered vaccination when they were in year 7 and **will not** be offered vaccination in year 9.

Students cannot be vaccinated unless a completed and signed consent form is returned to the school.

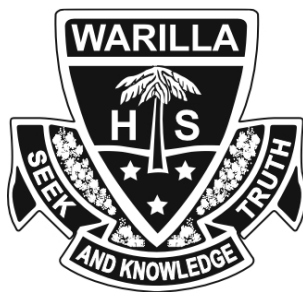
Look out for consent forms early in 2014!

Further information will be provided in Parent Information Packs in 2014 and is also available in many languages at:

http://www.health.nsw.gov.au/PublicHealth/Immunisation/school_prog/index.asp

A record of vaccination will be given to your child at the time of each vaccination. Please keep these for your records and provide a copy to your local doctor.

Please note that these vaccinations are provided *free* only while your child is in the above year groups



WARILLA HIGH SCHOOL

PRINCIPAL: Mr J Hambly BA Dip Ed M Ed MACEA JP
DEPUTY PRINCIPAL: Mrs J Raison B Ed M Ed
DEPUTY PRINCIPAL: Ms M Brook BA Dip Ed JP

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31st January 2014

An Open Letter to the Warilla High School Community

Dear Parent/ Care-provider,

Like me, I am sure you have been appalled by the recent acts of senseless violence on the streets of Sydney that have left fine young boys dead and families shattered. I could think of nothing worse as a parent than that dreaded knock on the door in the early hours of the morning by police informing you that your child was on life support in hospital, or dead.

Such gratuitous violence cannot be condoned and we need to make a stand.

To this end, I have invited world champion boxer Danny Green to come to the school to address students about his anti-violence program. He was so outraged by what has been happening that he self-funded the advertisements being screened on television which feature his message. I am very confident that his profile and celebrity factor will have a massive influence on our kids and become a key ingredient in the re-culturing of a generation that must take place.

The re-culturing I refer to targets the belief that somehow, cowardice is ok. I am not sure how or why, but it appears that some Australian youth believe it is acceptable to kick someone who is on the ground; to stomp on the head of an unconscious victim or to hit unsuspecting, innocent individuals in a brutal blind side attack.

It isn't ok.

It is cowardly and contrary to the values we hold as Australians.

As a proud public school, every day we teach the values of respect, courtesy and a fair go. We believe that there is no place for violence in the school yard - or beyond - and that young people must be equipped with the skills to resolve differences amicably and to reject violence in all its forms. To assist our cause, we have a comprehensive welfare structure of over 50 programs that support and guide our students.

By making a very public stand on this issue, we as a school community are putting everyone on notice that we reject violence in any form, whether you are the instigator or the respondent; that everyone has the right to come to school and feel safe and happy and that we all have the great responsibility to make this a reality for others.

Warilla High School is a wonderful school, but we need to ensure the values we teach have a very pragmatic aspect that will improve society in the years ahead.

We need your support in our work to make the next generation positive, contributing and informed members of our community and to make certain that in the years ahead, the horrible "knock on the door", doesn't happen to you.

This support could take the form of impressing upon your children the need to speak with staff if incidents occur that can't be resolved, or that you contact the school if you know of incidents that have the capacity to escalate. Perhaps more importantly, your support is needed to work with the school to ensure a consistent message is sent - that violence of any type will not be condoned or tolerated.

I have every confidence that our combined efforts will see bright and happy kids grow up in communities that are safe and secure.

With my kind regards,

Mr John Hambly
Principal