

# Warilla High School Newsletter

## Kalori



Keross Avenue Barrack Heights NSW 2528  
T: 02 42963055 F: 02 42972817  
E: [warilla-h.school@det.nsw.edu.au](mailto:warilla-h.school@det.nsw.edu.au)  
W: <http://www.warillahs.nsw.edu.au>

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Issue 1 – Term 3 – Week 3

### Principal's Message

It is with much pleasure that I welcome you back to what I am sure will be another frenetic term. We began with a School Development Day on 15 July which was focussed on the Positive Behaviour for Success initiative. This entailed regional staff working with all of our staff to engage in a framework for improved student behaviour and learning outcomes.

This professional learning was well received by staff who have subsequently formed an implementation team to ensure all of our systems and practices align with those behaviour outcomes we value and anticipate.

Our National Partnership Literacy team have also been undertaking a range of training activities designed to improve student reading and comprehension skills. This has been supplemented by the engagement of an Academic Adviser, Professor Brian Cambourne, who is conducting an Action Learning Project to challenge existing practice around the teaching of reading and empower team members to work with staff constructively.

The DEC has also included our school in the trial of a personalised signposting tool to better assess student learning needs for those students who may need to have "reasonable adjustments" made to their learning programs. A letter informing parents about this trial has been sent out. It should be noted that unless parents of targeted students opt out of the trial, students will be included.

Our Year 10-11 transition process is well under way. An information evening for parents has been held, workshops for students have been conducted and individualised interviews have taken place with Careers Advisers to ensure patterns of study are consistent with those pathways students have identified they will be taking when they leave us.

This aspect of our organisation is critical as for the first time; students will have the opportunity to select their entire pattern of study, with the exception of English. Again I would stress the need for students to be realistic about their choices and to understand that there are no "soft options". All courses require commitment, perseverance and a dedication to task. Results of which courses will be run and individual patterns of study for students will be made known as soon as practicable after this process has been completed.

In the weeks ahead you will receive information about changes to our uniform for 2014. Again, I would ask for your support in this very important aspect of our work.

I look forward to seeing you at the next P&C Meeting.

*With my kind regards*  
*John Hambly*

### Deputies Report

It is great to see the students back from their holiday refreshed and ready for a term of hard work. This is a term when every class is expected to be applied to their work and making important progress. Year 11 and 12 will be feeling the pressure in the next few weeks with exams and work placements. The

key to success this term for all our students is to be consistent. The students who tend to do well are not always the most talented, but they are always hard working. Attending every day and making sure students keep up to date with class and home based work, such as assessment tasks, is the key to success.

Warilla High very much values student academic success and recently Mr Stanizzo, Head Teacher Welfare, held a series of workshops focusing on Study Skills. Many students attended these sessions and the presenters were very impressed by the attitude and behaviour of those students that attended. Thanks also to the parents and carers who attended that evening for a workshop highlighting both study skills and how to support their students. This term will be the ideal opportunity for all to put those study skills into operation.

All students had their Half Yearly Report issued at the end of the last term. On Tuesday 30<sup>th</sup> July all Year 7, 8, 9 and 10 parents and carers are invited to attend our Parent Teacher interviews held in the hall and some faculties will be in the library, 4:00 – 7:00 pm. We look forward to seeing you on the night.

*Ms Brook & Mrs Raison*  
*Deputy Principals*

### English Department

The Year 11 Advanced English class travelled to the Seymour Centre in Sydney to see a performance of "Othello" at the end of Term 2.

This giant of a play was captivating and enormously challenging in its breadth and scope. The entire class gained a deeper understanding of the play from this performance and it provided a great stimulus for our current close study of the text.

In addition, Warilla High School received feedback from the director of the play complementing our wonderful students on their attentive and thoughtful responses.

Thanks to Warilla Bowling Club for the use of their bus and Mr Kershaw as driver, for making this experience accessible for all our students.

*Mrs Sheridan*  
*English Faculty*

### UPDATE OF STUDENT CONTACT DETAILS, MEDICAL RECORDS AND FAMILY LAW AND COURT ORDERS

Over the next 2 weeks the school will be posting home forms to update the above records. Could you please complete these forms and return to the front office as soon as possible.

**NB: If you have already provided the school with current Medical Plans/Court Orders etc, please put 'already provided' in the relevant section on the form.**

Our School's Core Values:



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## Coming Events

### Week 3A

29 July	<ul style="list-style-type: none"> <li>EDUCATION WEEK – <a href="http://web2.warilla-h.schools.nsw.edu.au/eduweek">http://web2.warilla-h.schools.nsw.edu.au/eduweek</a></li> </ul>
30 July	<ul style="list-style-type: none"> <li>Year 11 Work Placement</li> <li>Year 11 Work Placement</li> <li>Year 7,8,9 &amp; 10 Parent/Teacher Interviews 4pm-7pm</li> </ul>
31 July	<ul style="list-style-type: none"> <li>Under 15 Girls Netball - Berkeley</li> <li>Year 11 Work Placement</li> <li>ICAS English Competition</li> <li>Engineering &amp; Science Challenge</li> <li>Year 11 Outstanding Report Morning Tea – Period 2 in the Library</li> </ul>
1 Aug	<ul style="list-style-type: none"> <li>Years 7-10 Outstanding Report Celebration – Period 5 in the Hall</li> </ul>
2 Aug	<ul style="list-style-type: none"> <li>Year 11 Work Placement</li> <li>Year 11 Work Placement</li> <li>Regional Athletics Carnival</li> </ul>

### Week 4B

5 Aug	<ul style="list-style-type: none"> <li>Year 12 Trial HSC Exams</li> <li>Year 11 Work Placement</li> </ul>
6 Aug	<ul style="list-style-type: none"> <li>Year 12 Trial HSC Exams</li> <li>Year 11 Work Placement</li> <li>Year 11 University of Wollongong Enrichment Day</li> </ul>
07 Aug	<ul style="list-style-type: none"> <li>Year 12 Trial HSC Exams</li> <li>Year 11 Work Placement</li> <li>Work Inspirations 2 Day Camp – Sydney</li> <li>Year 9 Photography excursion – Wollongong</li> </ul>
08 Aug	<ul style="list-style-type: none"> <li>Year 12 Trial HSC Exams</li> <li>Year 11 Work Placement</li> <li>Southern Stars Combined Dance Rehearsal in the Hall</li> <li>Year 11 Advanced English going to Merringong Theatre 10am-2pm</li> </ul>
09 Aug	<ul style="list-style-type: none"> <li>Year 12 Trial HSC Exams</li> <li>Year 11 Work Placement</li> </ul>

### Week 5A

12 Aug	<ul style="list-style-type: none"> <li>Year 12 Trial HSC Exams</li> <li>Year 11 Work Placement</li> </ul>
13 Aug	<ul style="list-style-type: none"> <li>Year 12 Trial HSC Exams</li> <li>Year 11 Work Placement</li> <li>ICAS Maths Competition</li> <li>Year 11 Chemistry – University of Wollongong Enrichment Day</li> </ul>
14 Aug	<ul style="list-style-type: none"> <li>Year 12 Trial HSC Exams</li> <li>Year 11 Work Placement</li> </ul>
15 Aug	<ul style="list-style-type: none"> <li>Year 12 Trial HSC Exams</li> <li>Year 11 Work Placement</li> </ul>
16 Aug	<ul style="list-style-type: none"> <li>Year 12 Trial HSC Exams</li> <li>Year 11 Work Placement</li> </ul>

## ASSESSMENTS FOR YEAR 10, YEAR 11 & YEAR 12

### Year 11 HSIE Assessment Schedule Term 3

Business Studies	Business Plan	Week 3	40%
Society & Culture	Research Task	Week 3	30%

### Year 12 HSIE Assessment Schedule Term 3

Ancient History	Writing Task	Week 3	20%
Legal Studies	Research Task	Week 3	20%

All Year 12 classes have Trial Examinations Weeks 4 and 5.

### Year 12 Industrial Technology – Timber Products and Furniture Industries Assessment Schedule Term 3

Trial HSC Exam	Week 4 & 5	20%
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### Year 12 VET Metals & Engineering and VET Construction Assessment Schedule Term 3

Trial HSC Exam	Week 4 & 5
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### Year 12 Science Term 3

HSC Assessment	Chemistry	Week 6 23 August	15%
HSC Assessment	Physics	Week 6 23 August	20%

### Year 12 English Assessment Schedule Term 3

English Standard	Week 6	15%
English Advanced	Week 6	15%

### Year 11 PDHPE Assessment Schedule Term 3

PDHPE First Aid	Practical in Class	Week 4	15%
SLR Sports Admin	Practical in Class	Ongoing	25%
Sport, Fitness & Recreation	Rugby League	Competency Ongoing	

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**Year 12 PDHPE Assessment Schedule Term 3**

PDHPE Sports Medicine	Practical in Class	Week 3	15%
SLR Fitness, Resistance Training	Practical in Class	Ongoing	20%
Sport, Fitness & Recreation	All Competencies completed		

**Year 11 Home Economics Assessment Schedule Term 3**

Exploring Early Childhood	Practical Activity	Week 6	30%
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**Year 12 Home Economics Term 3 Assessment Schedule Term 3**

CAFS	Essay- Written Task	Week 3, 31 July	20%
CAFS	Trial HSC Exam	Week 4/5	20%
Textiles	Trial HSC Exam	Week 4/5	10%

**Warilla High School Students State Touch Champions**

Thomas Riley (Year 11) and Jai Field (Year 10) can boast State Champion status after representing South Coast as members of the Open Touch team that competed in the CHS State Championships held in Nelson Bay during Week 8 of last term.

South Coast played and defeated 8 of the 9 other regions in the State and drew with Sydney West in the pool games. They took on Sydney North in the semi-final and were forced to play a drop off after scores were level 5-5 at full time. This game was played in driving rain and the boys were reduced to 4 on 4 before scoring the try that took them into the final.

In the final, South Coast played Sydney West and this was another nail biter. With 4 minutes remaining in the final, Sydney West were ahead 5-3 and looking certain winners. However, South Coast managed to hold their nerve and produced good team play to be ahead 6-5 when the full time siren rang.

Both Tom and Jai were important members of this victory and can feel very proud of their efforts.

This is the first time South Coast have been State Champions since 2004.

**Cross Country Students Shine at Nowra**

Warilla High students again displayed their depth of talent with some outstanding success at the South Coast Championships contested at Cambewarra near Nowra last term.

Jye Edwards continued his domination of the South Coast, winning the 15 Year Boys event. Tarleigha Cook, a Year 7 student, qualified for State after an impressive 2<sup>nd</sup> in the AWD section. Shenae Edwards and Shayla Szacacs continued their excellent rivalry finishing 1<sup>st</sup> and 2<sup>nd</sup>.

Students will be competing at Eastern Creek on Friday 19 July in the All School State Championships. The State course is a very different one to the hilly course at Cambewarra with the Eastern Creek course having the potential to suit some of our runners.

Congratulations to the following students who will be competing following impressive runs at the South Coast Championships:

Shenay Edwards (1 <sup>st</sup> ) 13yr	Harlie Singleton (9 <sup>th</sup> ) 13yr	Blake Edgar (2 <sup>nd</sup> ) 17yr
Shayla Szacacs (2 <sup>nd</sup> ) 13yr	Tarleigha Cook (2 <sup>nd</sup> ) AWD	Troy Whittington (2 <sup>nd</sup> ) 14yr
Finlay McPhillips (3 <sup>rd</sup> ) 13yr	Jye Edwards (1 <sup>st</sup> ) 15yr	Kade Szacacs (5 <sup>th</sup> ) 14yr
Trent Clark (7 <sup>th</sup> ) 13yr	Luke Hunter (6 <sup>th</sup> ) 13yr	

**State Cross Country Championships**

Jye Edwards is the 15 Year CHS State Cross Country Champion after winning the CHS section and finishing 4<sup>th</sup> in the All Schools event at Eastern Creek last Friday. Competing against 100 runners from across the State, Jye planned his run beautifully to take gold for CHS and earn a spot in the State All Schools team which will compete in Tasmania at the end of August.

Tarleigha Cook was another outstanding performer coming second in the AWD category. She now boasts a silver medal for CHS as well as a silver medal for All Schools. Tarleigha is in Year 7 and will be looking to continue her interest in running and competing at these championships for years to come.

Well done for these outstanding successes as well as the other 9 runners who earned top 20-30 placings and were outstanding representatives for their Region. We are very proud of you. Competing against 90-100 runners in these events is extremely challenging. The course was muddy and conditions were tough.

**State Golf Championships**

Cassidy Graham (Year 7) was a member of the South Coast Girl's Golf Team that contested the NSW State Championships at the Wagga Wagga Country Club over 3 days during the last week of Term 2. Cassidy's team finished 7<sup>th</sup> from the 12 regions and she has years of representative opportunities ahead of her.

**Taren King competes at Nationals**

Following her success in making the NSW All Schools Football team, we wish Taren King well when she competes at the Nationals in early August. We look forward to reporting on her efforts at this prestigious competition.

**Mrs Clune**

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**PD/H/PE****High Attendance Equals High Achievement**

Warilla High School values excellent attendance and we would like to acknowledge the great effort of the following students who have achieved 100% attendance for Term 1, 2013.

Congratulations on an outstanding achievement, and keep up the excellent effort for the rest of the year.

**Year 7**

Monique Ansons	Matthew Baker
Breeze Brimson	Jed Brooker
Jemma Carey	Justin Check
Rebecca Daley	Chloe Deighton
Christopher Dimitrievski	Dylan Dragan
Bailey Ferguson	Codie Franks
Khadijah Hairuddin	Temekah Kable
Logan Markulic	Karie Myers
Jordan Neloski	Rylee-Shae O'Halloran
Meleah Pendergast	Lachlan Phillips
Lilly Pousderkos	Eden Riza
Daniel Seery	Nathan Sopher
Alexander Stratilas	Alex Woll

**Year 8**

Cheyenne Aranda	Jessica Barton
Tom Bell	Shinae Callaway
Tiahna Cattanach	Kayleigh Chambers
Natalie Daley	Ava Daniel
Isabella Doolan	William Gamble
Alexander Grissell	Luke Hatcliffe
Luke Hunter	Matikka Ismail
Melanie Johnston	Taylah Jones
Dimitri Komninos	Nicole Papadimas
Adam Spirovski	Mitchell Stewartson
Michael Villano	Shannon Ward
Tyson Williams	

**Year 9**

Bailey Angeloski	Ashleigh Balmer
Elise Bright	Navrin Deighton
Jordan Ferguson	Kai Goold
Bailey Hellmann	Rachael Holland
Elliott Jones	Emerson Leighton
Brianna Luque	Max Miller
Hayden Nabbe	Jessica Naumovski
Eleanor Pousderkos	Dyllan Smith
Maddison Swinge	Jake Todd
Cooper Tye	Brayden Woll

**Year 10**

Lachlan Ahling	Annabel Bachelor
Chantelle Balmer	Mitchell Dalley
Joshua Devall	Melanie Dodd
Amber Dunn	Brody Elliott
Amelia Frisch	Sarah Gharaibeh
Madeline Goncalves	Matthew Hanly
Julia Huang	Aaron Hunter
Amber Jones	Griffin Jones
Andrew Jovanovski	Jaiden McDonald
Tyler McEwan	Joshua Nabbe
Alexander Neloski	Sarah Norman
Jackson Parsons	Phillip Picken
Shenay Riza	Zoe Roche
Luke Watts	Dylan Werth
Darren Wolter-Gumley	Hayden Wright
Ruixin Wu	

**Year 11**

Christie Chapman	Cameron Chisholm
Min Chuenpongsa	Timothy Currey
Chantelle Cvetanoski	Jasmyn Davies
Riana Drake	Michelle Hamlyn
Bradley Heap	Derek Hely
Tegan James	Jacob Jausovec
Brooke Johnston	Curtis Kicks
Taren King	Michelle Li
Christopher Mallows	Nathan Morrow
Justin Neloski	Cassandra Nikodijevic
Jake O'Callaghan	Laura Petkovski
Melissa Purdy	Asher Terry

**Year 12**

Yasemin Ali	Corey Belsito
Joshua Bray	Eleanor Burden
Melissa Cleary	Heather Currey
Bradley Garcia	Kyla Hakkenbrock
Alexander Horvath	Cinea Huang
Cole Lynch	Emily McCudden
Sean Murphy	Crystal Patterson
Allanah Starr	David Worthy

### Personalised Learning and Support Tool (PLASST) 2013 Trial

During the next few weeks our school, along with other public schools in the area, will be participating in the trial of a new tool (PLASST) being developed by the Department of Education and Communities for teachers to identify the learning and support needs of their students.

The trial is focussed on the development of a sound and reliable online tool that, when finalised, can be used by teachers in collaboration with parents and carers to identify the strengths and educational needs of students with additional learning and support needs. This information will assist schools in planning and personalising learning and support for individual students who require adjustments in their day to day learning.

The trial will involve teachers completing an online questionnaire about the educational needs of some of their students. Students themselves will not be required to complete any additional work or be formally assessed as part of the trial. This trial will not impact on students' education provisions.

Further information about the PLASST trial, including the collection and use of data in the trial, will be provided by the school in a letter to parents and carers.

If you have any questions about the PLASST trial, would like to discuss your child's involvement or would prefer that your child does not participate, please telephone the school on 4296 3055.

#### Telephone Interpreter Service

If you need help with English to make an enquiry contact the Telephone Interpreter Service on 131 450 and ask for an interpreter in your language. The operator will call the number you provide and get an interpreter on the line to assist you with your conversation. You will not be charged for this service.